**Rubric Essay**

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| --- | --- | --- | --- | --- | --- |
|  | Things I’m looking for | Half –way point | Poorly done | Points possible | Points achieved |
| **Content Development** | Evidence used to support the central point is rich, detailed and well chosen. | Evidence used to support the central point is well chosen, though not particularly rich or detailed.  . | Evidence used does not clearly support the main argument. | 8 |  |
| **Organization** | Organization of essay as a whole is logical and quickly apparent. | Organization of essay as a whole is logical and apparent, but transitions between paragraphs are not consistently smooth. | Organization of the essay as a whole is not logical or discernable. | 3 |  |
| **Clarity** | Throughout the essay, wording is precise and unambiguous. | Essay is for the most part precisely worded and unambiguous. | Throughout the essay, wording is imprecise or ambiguous. | 2 |  |
| **Control of Syntax and Mechanics** | |  |  |  |  | | --- | --- | --- | --- | | Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free. |  |  |  | | Uses language that generally conveys meaning to readers with clarity, although writing may include some errors. | Uses language that sometimes impedes meaning because of errors in usage | 2 |  |

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